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**College Writing Education (Arial 16pt Bold, Capitalized)**

Course to Nurture Autonomous Writing Ability (Arial, 12pt)

Taro Aoyama＊1 and Hanako Sagamihara＊2 (Times New Roman, 10.5pt)

＊1 College of Education, Psychology and Human Studies, Aoyama Gakuin University (Times New Roman, 8pt)

＊2 College of Science and Engineering, Aoyama Gakuin University

**大学ライティング教育への期待**（ゴシック体14pt太字）

―学生の自ら書く力と授業構築―（ゴシック体12pt）

青山　太郎＊1 相模原　花子＊2（明朝体10.5pt）

＊1青山学院大学教育人間科学部，＊2青山学院大学理工学部（明朝体 8pt）

**Abstract:** A study of writing regarding a collage English course □□□□〇〇〇〇〇〇〇〇〇〇〇△△△△△△△△△△△△△△△△. △△△△△△△□□□□〇〇〇〇〇〇〇〇〇〇〇〇□□〇□〇〇〇〇〇〇〇〇〇〇〇〇△△△△△△△△△△△△△△△△△△△△△△△□□□□□□□□□□〇〇〇〇〇〇〇〇〇〇〇△△△△△△△△△△△△△△△△△△△△△△△□□□〇〇〇〇〇〇□〇△△△△△△△△△△△△△△△△△△△△△□□□□□□□□□□〇〇〇〇〇〇〇〇〇〇〇△△△

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Keywords: academic writing, information literacy, autonomous learning

1. **Introduction (Subtitle and text 10.5pt)**

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**Table 1**

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