

# 紀要『ライティング研究』投稿テンプレート 英語版

(半角 700 語詰め 35 行が目安です。)

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# **College Writing Education (Arial 16pt Bold, Capitalized)**

# Course to Nurture Autonomous Writing Ability (Arial, 12pt)

Taro Aoyama<sup>\*1</sup> and Hanako Sagamihara<sup>\*2</sup> (Times New Roman, 10.5pt)

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## 大学ライティング教育への期待（ゴシック体 14pt 太字）

—学生の自ら書く力と授業構築— (ゴシック体 12pt)

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Keywords: academic writing, information literacy, autonomous learning

## 1. Introduction (Subtitle and text 10.5pt)

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## 2. Method

## 2.1 □□□□□□□□□□

## 2.2 □□□□□□□

Table 1

*A caption appears above the table*

Grade	Sample	Task
Total		

*Note.* Figures and tables should appear in the same page as the text which refers to. Please add a number of each figure and table in consistency with the content of the paper. Align the caption in the center above the figures and table.

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## Notes



## References

- Bazerman, C. (1988). *Shaping written knowledge: The genre and activity of the experimental article in science*. University of Wisconsin Press.

Kostelnick, C. (1989). Process paradigms in design and composition: Affinities and directions. *College Composition and Communication*, 40 (3), 267–281. <https://doi.org/10.2307/357774> <https://doi.org/10.2307/357774>